



HOME LEARNING

Reception

WEEK 8

THEME: ANIMALS

Date: 03.06.2020

MATHS

We are going to continue with our numbers to 20 today. To get started watch and dance along to the count and workout song: [Count to 20 and workout](#).

When you have done some dancing, I would like you to create some number cards to play a number pairs game. Get some squares of card or paper and write each number from 11 – 20 on two cards/pieces of paper. Then mix them up and place them face down on a table or the floor. Choose two at a time and name the numbers as you turn them, if you find a pair then keep it to one side but remember, you **MUST** name the numbers as you turn them.

Once you have tried it once you could time yourself too see how quickly you can find all of the pairs.

LITERACY, COMMUNICATION AND LANGUAGE

Reading: Just a reminder to make sure you are reading regularly with an adult, if you register and log into **Oxford Owl** there are ebooks that you can use on there. Here's the link: [Oxford Owl EBooks](#)

Today we are going to practise our phonics skills. With the help of an adult, I would like you to draw a table similar to the one below. I would then like you to look at the pictures and decide which words belong in which column according to the sounds in that word. For example, 'rain' contains the 'ai' sound and so belongs in the 'ai' column. Identify the picture and then write the word in the correct column.

1. Look at the pictures below. Write the words in the correct boxes to show which long vowel sound appears in each word.



The /ai/ sound	The /ee/ sound	The /igh/ sound	The /oa/ sound
rain	money		

Parents if your child is struggling with these sounds try the challenge below using the Set 1 sounds instead:

Read the word and place it in the correct column according to it's initial sound:

sat sock tap nest tip net sit top

/s/ sound	/t/ sound	/n/ sound

PHYSICAL ACTIVITY- Choose one

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use an uploaded video

Today try 'Andy's Wild Workouts':

[Andys Wild Workout - Rainforest](#)

THEMED LEARNING

As school gets ready to open to a few more children and we prepare to see some of our friends and family again, today we will look at how we can greet people without physically hugging or touching them. The following lesson is about learning a 'healthy hug'. Follow the link and see if you can help 'Rosie the Ragdoll': [Healthy Hugs](#)

INDEPENDENCE SKILL

This week I would like you to work on learning your address. Ask an adult what house number you live at and see if you can spot it on your house or front door. Then see if you can learn your street name and which town/ country you live in.



